

Self-Evaluation summary of Religious Education at Ysgol Friog

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

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| Question 1: How well do learners achieve in Religious Education? | |
| <ul style="list-style-type: none"> • Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. | |
| Concise judgement on the main strengths of learners' achievement | Grade: 2 |
| <p>Pupils recognise the Bible as a holy book and know stories about the life of Jesus Christ. They are aware of some of the other world religions and of the customs, rituals and celebrations associated with these. They know of leaders and pioneers such as Gladys Aylward. The pupils display an understanding of what it means to belong to a Christian community and the importance of caring for and respecting others. They have done much to raise money for a variety of charities and others less fortunate than themselves.</p> | |
| What aspects will be addressed in the next two years? | |
| <ul style="list-style-type: none"> • Relationship with Others and with the Environment • Way of Life • Religious Leaders • Worship and Meditation | |

Spiritual, moral, social and cultural development.

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| Question 3: How well do learning experiences meet the needs and interests of learners and the wider community? | |
| <ul style="list-style-type: none"> • Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and an evaluation of joint-worship periods and PSE lessons. • Reference should be made here to pupils' spiritual and moral development. | |
| Concise judgement on the quality of the provision | Grade: 2 |
| <p>Pupils regularly take part in collective worship and enjoy participating with their peers. They enjoy visiting the local place of worship and taking part in seasonal events and services during the year. As a consequence of lessons received at school, the pupils are aware of religious customs and rules and their effect on people's lives. They understand the importance of adhering to life's rules. The children are always thoughtful and they respect others.</p> | |
| What aspects will the school address over the coming year? | |
| <ul style="list-style-type: none"> • Understand that everyone has different feelings and that these need to be respected. • Identify the work of charities and how we can help others. • Follow the Ysgol Dina (Webster-Stratton) strategies to develop the child's social skills. • Extend an understanding of the purpose and value of religious rules. • Be aware of how various religions show respect for the natural world. • The pattern of worship in the community. | |

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| Evaluation completion date: 16/10/2007 | |
| Signed: Delyth M. D. Jones (Headteacher) | |

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| Question 1: How well do learners achieve in Religious Education? | |
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| Concise judgement on the main strengths of learners' achievement | Grade: 2 |
| <p>They know about notable people from the Bible, such as Jesus, Jonah, and the disciples. They understand that the Bible is a holy book. They also understand that there is a need to respect their world and animals. They are able to appreciate particular organisations and understand their purpose.</p> | |
| What aspects will be addressed in the next two years? | |
| <p>How and why they should care for their environment. The religious objects seen in places of worship. Understand the importance of having rules and listening to stories, e.g. the Ten Commandments. Appreciate being a member of God's family and the role of godparents in a child's life.</p> | |

Spiritual, moral, social and cultural development.

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| Concise judgement on the quality of the provision | Grade: 2 |
| <p>The pupils take part in collective worship and enjoy participating. They like to listen to stories from the Bible and come to know new characters. They enjoy visiting local places of worship and participating in religious celebrations.</p> | |
| What aspects will the school address over the coming year? | |
| <p>Understand that everyone has different feelings and that these need to be respected. Identify the work of charities and how they could help. The pupils to follow the Ysgol Dina strategies to promote social skills.</p> | |

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| Evaluation completion date: 25/10/2007 | |
| Signed: Delyth M. D. Jones (Headteacher) | |